











Your Action	In a bit more detail	Looking for inspiration
<p><b>Students to take part in a litter survey</b></p>  <p>Pathway: Community</p>	<p>Litter not only makes our environment look unpleasant, but it impacts the health of thousands of animals every year, as well as reaching and polluting our oceans and rivers.</p> <p><b>Co-benefits</b></p> <p>In the process students will be clearing up litter in their local area.</p>	<p>In Marine Conservation Society's <a href="#">Litter in the Environment lesson plan and worksheets</a>, students will experience litter in the environment first-hand by taking part in a litter survey. Results will then be analysed, looking at the sources and properties of litter, considering how it could impact the environment.</p>
<p><b>Sign up to the TOW newsletter, to keep up to date with the latest news, events and resources</b></p>  <p>Pathway: Community</p>	<p>The Transform Our World (TOW) website, is a dynamic hub with a huge pool of environmental resources for teachers to freely use.</p> <p>Through signing up to the monthly TOW newsletter, you will receive helpful links to the most up to date and relevant resources as well as hearing about important news and events, to keep you fully informed and engaged along your climate action journey.</p>	<p>Go to <a href="#">edit your TOW profile</a>, and tick yes under 'receive news and updates from Transform our World and the latest about the Youth Climate Summit.'</p>
<p><b>Run a Switch-off campaign</b></p>  <p>Pathway: Community</p>	<p>Saving energy saves money and reduces the school's carbon footprint. Co-benefits: pupils find they can make a real difference through the campaign and it reduces the need for energy production.</p> <p>Running a Switch-off campaign needs a whole school push to turn off electrical items when they are not in use or not needed. Challenging assumptions about what is deemed necessary can be important. Do all the lights need to be switched on in a room? Does the projector need to be on all lesson?</p> <ol style="list-style-type: none"> <li><b>1) Find out</b> who keeps a check on the school's energy use.</li> <li><b>2) Use their data</b>, or data collected in an energy audit, to find out where most energy is used as this is a good place to save it.</li> <li><b>3) Get staff and pupils</b> on board by promoting the Switch off.</li> <li><b>4) Ask the Eco team</b> to monitor what energy is being used across the school during the Switch off.</li> <li><b>5) Ask the pupils</b> to report back to the whole school on the results.</li> </ol>	<p><a href="#">Eco Schools</a> run Switch-off Fortnight every Autumn term and if you <a href="#">join The Pod</a> you can access lots of support materials.</p> <p><b>This action supports the key area of "our homes workplaces and public buildings" which is part of the GMCA's 5 year environment plan.</b></p>

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<p><b>Get your students to lead their own environmental project</b></p>  <p>Pathway: Culture</p>	<p>Empower students to lead a project on an environmental topic they care about. They will then be able to apply their learnings by taking action.</p> <p><b>Co-benefits</b></p> <p>Students develop skills on leading their very own project that will have a positive impact on their local area.</p>	<p>The <a href="#">WildED workshop programme</a> consists of a series of 3 two-hour workshops where Action for Conservation supports young people to take action on environmental issues that are interesting and relevant to them.</p> <p>Students will develop an understanding of building environmental knowledge, project management and teamwork.</p> <p><b>"Action for Conservation has not just inspired our students but has also given them practical ways of acting on their inspiration. Their staff were friendly, engaging and highly effective at communicating the urgency and relevance of environmental conservation"</b></p> <p>Mr Jones, Brentside High School, Ealing</p>
<p><b>Receive a free talk or workshop from WaterAid</b></p>  <p>Pathway: Curriculum</p>	<p>It is important for students to understand that even in the rainy UK it is important to look after our water.</p>	<p>WaterAid's trained speakers are experts in water, sanitation and hygiene. Speakers can give an online talk or workshop to your group about WaterAid's work to tackle COVID-19, climate change, periods and more!</p> <p><a href="#">Book a free talk or workshop.</a></p>
<p><b>Explore how your local area connects to the ocean and how litter travels from sources on land to the sea</b></p>  <p>Pathway: Curriculum</p>	<p>It's estimated that 80% of litter in the ocean comes from inland sources, showing that no matter how far we live from the sea, our actions can affect marine life.</p> <p><b>Co-benefits</b></p> <p>Helps to get students to raise awareness in their community.</p>	<p>Marine Conservation Society provides a <a href="#">lesson plan and worksheets</a> for 7-11 year olds, to help students understand the ocean and humans are inextricably interconnected.</p>
<p><b>Complete a water audit action plan</b></p>  <p>Pathway: Campus</p>	<p>Carrying out a water audit will help your school to identify where leaks and inefficient water usage is taking place.</p> <p><b>Co-benefits</b></p> <p>As well as saving water, this activity will support the school in saving energy and reduce its water costs. This activity can also help schools achieve their eco awards.</p>	<p><a href="#">Anglian Water's free water audit pack</a> can help you and your students, reduce water use at school. The audit supports the creation of a water school action plan, collecting data on your school's water use and involving your community.</p>

# Your School's Climate Action Plan

St Joseph's Catholic Primary School - 29/09/25

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<p><b>Set heating to the 'right' temperature</b></p>  <p>Pathway: Campus</p>	<p>Heating costs increase by around 5-10% for every 1°C increase (Carbon Trust) so setting the right temperature reduces the school's carbon emissions.</p> <p>Setting the right temperature for everyone in school can be difficult but the Health and Safety legislation suggests a minimum of 18C in most teaching rooms and 15C in areas of circulation. It is also important to consider the times that the heating comes on and off part of effective heat regulation.</p> <p><b>1) Working with the Eco team</b> find out who controls the heating.</p> <p><b>2) Discuss</b> how the temperature is set.</p> <p><b>3) Make suggestions</b> to reset the temperature controls and that they are adjusted to reflect different uses and activities in different areas or rooms.</p> <p><b>4) Check timers</b> so they reflect actual hours of use and are set to the right date and time (particularly after the clocks go forward or back).</p> <p><b>5) Talk</b> to the building's inhabitants to discuss the changes.</p> <p><b>Co-benefits</b></p> <p>It will save school money on heating bills. Can improve the learning environment for students</p>	<p>The <a href="#">National Education Union</a> offers advice on temperature settings in schools and workplaces whilst the Department of Education advice states that cutting back your heating for an hour a day can save another 5-10% on the bills.</p> <p>The Department for Education also has tips to reduce energy and water use in schools, which you can access <a href="#">here</a>.</p> <p><b>This action supports the key area of "our homes workplaces and public buildings " which is part of the GMCA's 5 year environment plan.</b></p>

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<p><b>Improve insulation, pipe lagging and draft proofing</b></p>  <p>Pathway: Campus</p>	<p>Good insulation can make a big reductions to the school's carbon footprint.</p> <p>Ensuring your school buildings are well insulated is key to becoming sustainable. Leaky buildings and unlagged pipes are responsible for wasting huge amounts of energy.</p> <p><b>1) Work with the site manager</b> to check the insulation in the school roof. If it is not at the recommended depth increase it.</p> <p><b>2) Check</b> whether the walls are insulated or could be insulated.</p> <p><b>3) If</b> you have a hot water tank make sure it is insulated.</p> <p><b>4) Check</b> any hot water pipes to make sure they are lagged.</p> <p><b>Co-benefits</b></p> <p>It can also reduce your energy bills and enable effective use of a ground source heat pump.</p>	<p>The <a href="#">Department for Education</a> have specific advice for schools whilst <a href="#">The Energy Saving Trust</a> have more general advice. Make sure that if the walls are insulated that they the material is sustainably sourced and safe from fire hazard.</p> <p>Refer to <a href="#">Salix</a> for financial support.</p> <p><b>This action supports the key area of "our homes workplaces and public buildings" which is part of the GMCA's 5 year environment plan.</b></p>
<p><b>Your Notes</b> Doors are left open in EYFS &amp; KS1 for outdoor continuous provision - look to purchase draft guards. Also consider the hall and KS2 toilet area.</p>		
<p><b>Completed</b></p> <p><b>Create an outdoor classroom</b></p>  <p>Pathway: Campus</p>	<p>Teaching outside is good for young people's health, fitness and well-being.</p> <p>An outdoor classroom is about defining an area where learning can occur. It can be as simple as using sawn logs to create a seating area, building a wooden roofed structure or landscaping an amphitheatre.</p> <p><b>1) Consider the sites available</b> and the kind of classroom you want to provide.</p> <p><b>2) If it is forest school style</b> it can be as simple as sourcing logs and an awning;</p> <p><b>3) If you need a wooden structure or the area needs landscaping</b> you will need to find a suitable organisation to deliver your goals.</p> <p><b>Co-benefits</b></p> <p>It is good for pupils to gain knowledge of local fauna and flora.</p>	<p>To create your own outdoor classroom you are likely to need sustainably sourced logs and woodchip.</p> <p><a href="#">Treestation</a> have a Community Benefit Scheme for their sustainably sourced wood-based products. There are also plenty of organisations that can help build structures or re-landscape an area. The <a href="#">Lancashire Wildlife Trust</a>, Sow the City can help create a forest school's area whilst Groundwork can also re-landscape.</p> <p><b>This action supports the key area of "our natural environment" which is part of the GMCA's 5 year environment plan.</b></p>

## Actions you already do

Raise funds for your school or other causes by recycling unwanted clothes

Pathway: Community

Put on a Fairtrade event

Pathway: Community

Improve the facilities at school to encourage more people to walk, scoot or cycle

Pathway: Community

Fundraise for WaterAid

Pathway: Community

Help your students cycle to school

Pathway: Culture

Run a campaign to stop food waste at lunchtime

Pathway: Culture

Do a school energy audit and prioritise the top three actions

Pathway: Culture

Reduce non-food waste in the dining room

Pathway: Culture

Do a recycling audit and prioritise three actions

Pathway: Campus

Get composting to reduce green waste

Pathway: Campus

Install double or triple glazed windows

Pathway: Campus