



Autumn 2: Sparkle and Celebration

Autumn 2 is always a busy but exciting time. Children will continue with their daily phonics, maths, English, and handwriting sessions, as well as spending lots of time in COOL (Choose Our Own Learning) time. During this, they'll be developing important social skills, vocabulary, and fine and gross motor skills. This half term, we'll be **exploring celebrations and the traditions that come with them**. Children will continue to bring home daily phonics sheets and blending books, along with story books for you to share together. We encourage you to spend a little time each day completing these activities at home, as this makes a big difference to their progress. We ask that children read at least three times per week at home — but of course, the more often they practise, the more confident and enthusiastic they will become!

Communication and Language	PSED	Physical Development
<ul style="list-style-type: none"> Learn new vocabulary linked to celebrations. Use new vocabulary through the day. Learn rhymes, poems and songs (nursery rhymes & nativity songs) Listen to and talk about stories to build familiarity and understanding. 	<ul style="list-style-type: none"> Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Think about the perspectives of others when celebration different traditions. 	<ul style="list-style-type: none"> Progress towards a more fluent style of moving, with developing control. Use clay to make Diwa lamps. Move in a range of different ways to represent fireworks. Make Hannukah/Diwali/Eid/Christmas cards. Make decorations for the classroom.
Understanding of the world	Expressive art and design	Literacy
<ul style="list-style-type: none"> Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways Talk about familiar celebrations and the similarities and differences between these. Learn about Diwali, bonfire night, Birthdays, Christmas 	<ul style="list-style-type: none"> Listen attentively to classical music representing fireworks, respond using movement. Sing, dance and act in the Christmas Performance. Engage in Christmas post office role play linked to the Jolly Christmas Postman Engage in a restaurant role play to represent sharing a special meal for a celebration. 	<ul style="list-style-type: none"> Read, Write Inc Phonics; continue to read Set 1 sounds, blending to read and write CVC words. Continue to write individual letters using correct letter formation. Enjoy a variety of stories and songs Explore literacy skills using 'Pathways to Write' literacy scheme using the text, 'I'm going to eat this ant'. Daily handwriting sessions
Maths	Religious Education & HRSE	
<ul style="list-style-type: none"> Power maths & Mastering number Change within 5 Number bonds within 5 Space 	<ul style="list-style-type: none"> To know that Mary was chosen to be the mother of Jesus To know that Advent is a time to prepare for Christmas To retell the story of the Nativity & know that Jesus came for the whole world Zones of regulation 	