



Summer 1: Teddy Bears, Trains & Tickets



This half term, our topic is **Teddy Bears, Trains and Tickets**. This half-term, our Reception children will be exploring a fun and engaging topic called *Teddies, Trains and Tickets*. Through stories, play, and hands-on activities, the children will develop their understanding of the world around them while building key early skills. We will begin by reading the traditional tale of *Goldilocks and the Three Bears*, using the story to inspire role play, storytelling, and discussions about characters, settings, and sequencing events. The children will also enjoy bringing their own ideas into the story through creative activities. As part of our learning, we will explore different types of homes. Children will look at houses in our local community and compare them with homes from around the world. This will help them understand similarities and differences, as well as develop curiosity about how people live in different places. The topic will also introduce the idea of journeys. Through learning about trains and travel, children will think about how people get from one place to another. They will explore simple maps, talk about their own journeys, and engage in imaginative play such as creating tickets and going on pretend trips. Throughout the unit, we will support children’s language development, early reading and writing, and social skills through collaborative play and discussion.

We ask that children read at least three times per week at home — however, the more frequently they read, the more fluent, confident, and enthusiastic they will become.

Communication and Language	PSED	Physical Development
<ul style="list-style-type: none"> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories and rhymes. Use full sentences, making use of conjunctions, with modelling and support from their teacher. 	<ul style="list-style-type: none"> Introduce the idea of being “Exercise Detectives” and looking for body clues. Model how our body can feel after exercise e.g.: when I run my heart feels it is beating faster. I feel excited. I feel happy. Use simple visual prompts e.g.: heart, muscles, lungs, smiling face. 	<ul style="list-style-type: none"> Write for a purpose during play (signs, labels, messages, lists). Set up 3–4 movement stations (jumping, stretching, dancing, balancing).
Understanding of the world	Expressive art and design	Literacy
<ul style="list-style-type: none"> Listen to and discuss the book, <i>My World, Your World</i> by Melanie Walsh. Comment on some similarities/differences between life in this country and life in other countries. Listen to and discuss the book, <i>In Every House on Every Street</i> by Jess Hitchman and Lili La Beilin. Talk about their home and street. 	<ul style="list-style-type: none"> Create signs, tickets, or destinations. Use imaginative language and cooperate with others to keep the play going. Make a small bowl for Baby, Mummy or Daddy Bear using clay; experiment with textures and colour. 	<ul style="list-style-type: none"> Demonstrate understanding of what has been read by retelling stories. Anticipate key events in stories. Write recognisable letters using correct letter formation. Spell words by identifying sounds within the words. Children should sound out every letter of the alphabet and at least 10 digraphs.

<ul style="list-style-type: none"> Look at historic pictures of their locality e.g. important buildings, high street, the school. Talk about what they notice. 		
Maths	Religious Education & HRSE	
<ul style="list-style-type: none"> Counting – larger sets and things that cannot be seen Subitising – to 6, including in structured arrangements Composition – ‘5 and a bit’ Composition - of 10 Comparison – linked to ordinality Play track games 	<ul style="list-style-type: none"> Forty days after Easter, Jesus went back to his Father in Heaven. Jesus promised a ‘special friend’ to help and support us The Holy Spirit came to the disciples at Pentecost. Pentecost is a special celebration in the Church. The early Christian community lived out the Good News of Jesus. 	
	Key Texts	Key Events
	<ul style="list-style-type: none"> Goldilocks and the three bears The train ride My World, Your World In Every House, on Every Street 	<ul style="list-style-type: none"> Train journey to Lytham